UNIVERSITY of MARY

Assessment Details

SCORE: 3.1 | Carr, Wyatt

🕐 **SUBMITTED** 2020-01-07 17:23:24

🕐 **ASSESSED** 2020-01-07 20:12:24 ✔ Results
Seen 2021-03-02 02:12:47

👤 **ASSESSOR** Marman, Kim

✔ **TYPE** Manual

☰ **TOC** n/a

▦ **INSTRUMENT** KAI-1 Learning Case Study Rubric (PSY 205)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
INTASC Standard 1 - Learner Development	The teacher candidate identifies appropriate instructional strategies based on child's developmental levels.	3.0 1.0 ▼ 4.0	
INTASC Standard 1 - Learner Development	The teacher candidate understands patterns of development.	3.0 1.0 ▼ 4.0	
INTASC Standard 1 - Learner Development	The teacher candidate understands that a child's learning is influenced by a variety of developmental domains: cognitive, linguistic, social, emotional and physical.	2.0 1.0 ▼ 4.0	
Standard 2 - Learning Differences	The teacher candidate uses different approaches to learning.	3.0 1.0 ▼ 4.0	
Standard 2 - Learning Differences	The teacher candidate considers the child's language, culture and family as assets for learning.	3.0 1.0 ▼ 4.0	
Standard 4 - Content Knowledge	The teacher candidate use of academic language demonstrates knowledge of the content area.	3.0 1.0 ▼ 4.0	
Standard 6 - Assessment and CAEP Standard 1:2	The teacher candidate uses data from multiple assessments to reach their conclusions.	3.0 1.0 ▼ 4.0	

Criterion	Description	Score	Comments
Standard 6 - Assessment and CAEP Standard 1:2	**The teacher candidate interprets assessment data.**	3.0 ▼ 1.0 ⬚ 4.0	
Standard 7 - Planning for Instruction	**The teacher candidate understands relevant learning theories to create plans for student learning.**	3.0 ▼ 1.0 ⬚ 4.0	
Standard 7 - Planning for Instruction	**The teacher candidate understands how to plan instruction based on individual learners strengths and needs.**	4.0 ▼ 1.0 ⬚ 4.0	
Standard 10 - Leadership and Collaboration	**The teacher candidate advocates for the needs of the learner.**	4.0 ▼ 1.0 ⬚ 4.0	

Annotated Documents

Comments on Page Content