3/2/2021 Assessment Details



Assessment Details

SCORE: 120/150 Carr, Wyatt

SUBMITTED 2020-12-18 23:45:11

○ ASSESSED 2020-12-19 15:50:30 **✓** Results

Seen 2021-03-02 02:10:34

ASSESSOR Cain, Carmen

★ TYPE Normal
■ TOC Education Undergraduate Core

INSTRUMENT KAI-4 EDU 320 Synthesis Paper

OVERALL COMMENT: Well done, Wyatt. Please see the rubric for additional comments.

Thank you for the kind comments in your conclusion. It was a joy to have you in class. I wish you the very best!

Assessed Criteria

| Criterion | Description | Score | 10.0/10 - | Comments |
|---|--------------------------|-------|--------------------------------|----------|
| The Effective Teacher | The Effective Teacher | 0.0 | 10.0 | |
| Understanding Your Students | | 0.0 | 10.0/10 - 10.0 10.0/10 - | |
| Goals, Standards, and Objectives | | 0.0 | 10.0 | |
| Unit and Lesson Planning | | 0.0 | 10.0/10 | |
| Technology Integration in Instruction | | 0.0 | 10.0/10 | |
| Questioning Strategies | | 0.0 | 10.0/10 - 10.0 10.0/10 - | |
| Teaching Strategies for Direct Instruction | | 0.0 | 10.0 | |
| Teaching Strategies for Indirect Instruction | | 0.0 | 10.0/10 | |

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| Criterion | Description | Score | 0/10 | Comments |
|---|--|-------|---------|--|
| Assessing Learners | | 0.0 | 10.0 | Should have explained formative and summative assessments more definitively. |
| APA Format | Includes title page, body, appendices, running header, page numbers | 0.0 | 10.0 | Wyatt, when you use a template such as the one I gave you, please don't delete the headings and sub-headings. I created these so you wouldn't have to do it. |
| Grammar, spelling, 12 font, double- spaced | 12 pt font; double spaced; correct spelling, punctuation, grammar | 0.0 | 10.0/10 | |
| Intro, body, conclusion, appendices | Paper includes Introduction, Body, Conclusion, and Appendix | 0.0 | 40.0 | The appendices should have been the actual tools/lesson plans/tests you created. |

Annotated Documents

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Comments on Page Content

| Page Name | Number of Comments |
|----------------------------|--------------------|
| No matching results found. | |