



# Assessment Details

**SCORE: 2.0** Carr, Wyatt

**SUBMITTED** 2020-03-31 00:06:13

**ASSESSED** 2020-03-31 18:31:09 ✓ Results  
Seen 2021-03-02 14:31:40

**ASSESSOR** Swanson, Mike (external)

**TYPE** Manual

**PLACEMENT** EDU 310 SPRING Practicum I

**TOC** n/a

**INSTRUMENT** RETIRED EDU 310 Critical Dispositions

**OVERALL COMMENT:** Wyatt's time with me was limited because of the abrupt end to the face to face learning. We did have arrangements to start more hours prior to the school closures. I scored this on what I was able to take from our short time together but felt that Wyatt had a good sense of what the job was about and the expectations of a teacher with the conversations we had.

## Assessed Criteria

Criterion	Description	Score	Comments
Candidate encourages colleagues to respect learners' developmental strengths and needs		1.0 <input type="text" value="2.0"/> 3.0	
Candidate displays belief that all students can learn and achieve by supporting colleagues		1.0 <input type="text" value="2.0"/> 3.0	
Candidate is committed to setting high expectations for learners through collaboration with colleagues		1.0 <input type="text" value="2.0"/> 3.0	
Candidate commits to knowing about the cultures and communities that impact their students		1.0 <input type="text" value="2.0"/> 3.0	
Candidate is committed to continuous improvement of programs through leadership efforts		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values and upholds ethical practices that promote colleague and student well-being		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values and upholds legal parameters to promote colleague and student well-being		1.0 <input type="text" value="2.0"/> 3.0	

Criterion	Description	Score	Comments
Candidate demonstrates responsibility to his/her practice to be an ethical professional		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values fairness in support of the well-being of colleagues and students		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values transparency when working with colleagues		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values honesty and trust between colleagues to build programs with integrity		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values reflection in practice to support the educational success of colleagues and students		1.0 <input type="text" value="2.0"/> 3.0	
Candidate is committed to the ethical use of data to improve student learning		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values input from diverse sources* to improve student learning *community agencies, diverse families, partners, etc.		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values balance between academic and non-academic resourcing to support colleague and student needs		1.0 <input type="text" value="2.0"/> 3.0	
Candidate cultivates and models ethical use of technology to promote student achievement		1.0 <input type="text" value="2.0"/> 3.0	

Annotated Documents

Comments on Page Content