



Assessment Details

SCORE: 3.1 Carr, Wyatt

SUBMITTED 2020-01-07 17:23:24

TYPE Manual

ASSESSED 2020-01-07 20:12:24 ✓ Results
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TOC n/a

ASSESSOR Marman, Kim

INSTRUMENT KAI-1 Learning Case Study
Rubric (PSY 205)

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
INTASC Standard 1 - Learner Development	The teacher candidate identifies appropriate instructional strategies based on child's developmental levels.	1.0 <input type="text" value="3.0"/> 4.0	
INTASC Standard 1 - Learner Development	The teacher candidate understands patterns of development.	1.0 <input type="text" value="3.0"/> 4.0	
INTASC Standard 1 - Learner Development	The teacher candidate understands that a child's learning is influenced by a variety of developmental domains: cognitive, linguistic, social, emotional and physical.	1.0 <input type="text" value="2.0"/> 4.0	
Standard 2 - Learning Differences	The teacher candidate uses different approaches to learning.	1.0 <input type="text" value="3.0"/> 4.0	
Standard 2 - Learning Differences	The teacher candidate considers the child's language, culture and family as assets for learning.	1.0 <input type="text" value="3.0"/> 4.0	
Standard 4 - Content Knowledge	The teacher candidate use of academic language demonstrates knowledge of the content area.	1.0 <input type="text" value="3.0"/> 4.0	
Standard 6 - Assessment and CAEP Standard 1:2	The teacher candidate uses data from multiple assessments to reach their conclusions.	1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Standard 6 - Assessment and CAEP Standard 1:2	The teacher candidate interprets assessment data.	1.0 <input type="text" value="3.0"/> 4.0 3.0	
Standard 7 - Planning for Instruction	The teacher candidate understands relevant learning theories to create plans for student learning.	1.0 <input type="text" value="3.0"/> 4.0 3.0	
Standard 7 - Planning for Instruction	The teacher candidate understands how to plan instruction based on individual learners strengths and needs.	1.0 <input type="text" value="4.0"/> 4.0 4.0	
Standard 10 - Leadership and Collaboration	The teacher candidate advocates for the needs of the learner.	1.0 <input type="text" value="4.0"/> 4.0 4.0	

Annotated Documents

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