

Lesson Plan Template

Date: _____

Grade: 6th	Subject: Physical Education
Materials: Basketballs, Tape	Technology Needed: Microphone to be heard
Instructional Strategies: X Direct instruction <input type="checkbox"/> Peer teaching/collaboration/ X Guided practice cooperative learning <input type="checkbox"/> Socratic Seminar <input type="checkbox"/> Visuals/Graphic organizers <input type="checkbox"/> Learning Centers <input type="checkbox"/> PBL X Lecture <input type="checkbox"/> Discussion/Debate <input type="checkbox"/> Technology integration <input type="checkbox"/> Modeling <input type="checkbox"/> Other (list)	Guided Practices and Concrete Application: X Large group activity <input type="checkbox"/> Hands-on Independent activity <input type="checkbox"/> Technology integration X Pairing/collaboration X Imitation/Repeat/Mimic <input type="checkbox"/> Simulations/Scenarios <input type="checkbox"/> Other (list) Explain: Split into groups or teams.
Standard(s) One. E.6 Combinations	
Objective(s) Students will need to use teamwork in order to complete the relay. Dribble, shoot, pass, positive encouragement towards teammates. Bloom's Taxonomy Cognitive Level: Application	
Classroom Management- (grouping(s), movement/transitions, etc.) Split students up into four groups and send them all to a basketball hoop. Have them work on passing the ball to each other and then shooting the ball. Then group them into 2 teams to begin the relay.	
Minutes	Procedures
5	Set-up/Prep: Put the hoops down to make it easier for the kids to shoot the ball so they don't get discouraged. Get some basketballs. Make a starting/finish line with tape.
10	Engage: (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.) Have the students do a warm up of jogging, walking around the gym and then stretching.
5	Explain: (concepts, procedures, vocabulary, etc.) Explain to the students what the activity is and that they will be working on passing, dribbling, and shooting. Then demonstrate what I want the relay to look like. Answer any questions they may have
15	Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions) Have them work on the little things such as passing, dribbling, and shooting. Then have them begin the relay (dribble down shoot a layup, dribble back and pass to the next person) The team who scores the most points wins.
5	Review (wrap up and transition to next activity): Have the students put the balls away and sit in the middle of the gym and ask them what they thought of the activity before class ends.